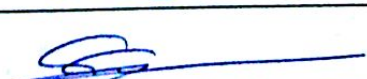


OBSERVATION RECORD

- Good movement around the room.
- Equal support to both teams.

Learner name:	Henry Callaghan		
Qualification:	BTEC Subsidiary Diploma, Public Services		
Unit number & title:	2 - Leadership & Teamwork in the Public Services		
Description of activity undertaken	Spaghetti + Marshmallow tower. Tallest structure using only these 2 ingredients. Great preparation, clear rules. Good choice of activity, students are excited to do this.		
Assessment criteria targeted	<input checked="" type="checkbox"/> P3 brief and debrief a team for a given task Instructed Everybody understood <input checked="" type="checkbox"/> M2 brief and debrief a team for a given task using effective communication → listened to questions No visual/written support		
How the activity covers the requirements of the assessment criteria (this does not confirm achievement of assessment criteria or confer an assessment decision)	<p>To gain P3, learners must demonstrate the skills needed to brief and debrief teams. To gain M2, learners must demonstrate their own communication skills in briefing and debriefing a team. The briefing and debriefing assessment was/was not related to the team-leading exercise.</p> <p>ground orientation <input checked="" type="checkbox"/></p> <p>safety points <input checked="" type="checkbox"/></p> <p>summary of situation <input checked="" type="checkbox"/></p> <p>primary aim <input checked="" type="checkbox"/></p> <p>method to achieve aim <input checked="" type="checkbox"/></p> <p>designated roles <input checked="" type="checkbox"/> mixed up teams</p> <p>timings <input checked="" type="checkbox"/> 10 minutes, regular reminders of times.</p> <p>equipment <input checked="" type="checkbox"/> Spag + marshmallows only</p> <p>team motivation <input checked="" type="checkbox"/> Competitive</p> <p>check understanding <input checked="" type="checkbox"/> Any questions</p> <p>feedback <input checked="" type="checkbox"/> initiative, design process</p> <p>acknowledge success <input checked="" type="checkbox"/> said they did well, but not elaborate</p> <p>identify strengths and weaknesses <input checked="" type="checkbox"/></p> <p>development/action points for future <input checked="" type="checkbox"/></p>		
Learner name:	Henry Callaghan		
Learner signature:	Henry Callaghan	Date:	27/11/14
Assessor name:	Guillermo Cornejo		
Assessor signature:		Date:	27/11/14