



## WITNESS STATEMENT

<b>Learner name:</b>	Henry Callaghan		
<b>Qualification:</b>	BTEC Subsidiary Diploma, Public Services		
<b>Unit number &amp; title:</b>	2 - Leadership & Teamwork in the Public Services		
<b>Description of activity undertaken</b> (please be as specific as possible)			
To build the highest possible structure using spaghetti sticks and marshmallows. The spaghetti sticks were only be able to be broken once (each stick). The marshmallows were not allowed to be broken. 11 teams of 2/3.			
<b>Assessment criteria</b> (for which the activity provides evidence)			
<input checked="" type="checkbox"/> P3 brief and debrief a team for a given task <span style="float: right;">- engaging</span>			
<input checked="" type="checkbox"/> M2 brief and debrief a team for a given task using effective communication <span style="float: right;">- calm - persuasion</span>			
<b>How the activity covers the requirements of the assessment criteria, including how and where the activity took place</b> (this does not confirm achievement of assessment criteria or confer an assessment decision)			
To gain P3, learners must demonstrate the skills needed to brief and debrief teams. To gain M2, learners must demonstrate their own communication skills in briefing and debriefing a team. The briefing and debriefing assessment was/was not related to the team-leading exercise.			
ground orientation safety points summary of situation primary aim method to achieve aim designated roles timings equipment team motivation check understanding  feedback acknowledge success identify strengths and weaknesses development/action points for future	<input checked="" type="checkbox"/> success <input checked="" type="checkbox"/> safety points well. I.E not pose each other <input checked="" type="checkbox"/> split up into teams <input checked="" type="checkbox"/> explained use of spaghetti and marshmallows well <input checked="" type="checkbox"/> Asked "do you understand?" <input checked="" type="checkbox"/> strengths, weaknesses, questions.		
<b>Witness name:</b>	Dominic Clark	<b>Job role:</b>	Student
<b>Witness signature:</b>		<b>Date:</b>	4/12/2014
<b>Learner name:</b>			
<b>Learner signature:</b>		<b>Date:</b>	
<b>Assessor name:</b>	Dominic		
<b>Assessor signature:</b>		<b>Date:</b>	4/12/2014